| Name: <br> Kanouse |  |  | Grading Quarter: Q1 | Week \# 8 |  |
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| School Year: 2023 |  |  | Subject: $11^{\text {th }}$ Grade English |  |  |
| 3 | Notes: | Objective: To process the intentional uses of rhetorical appeals, specifically in relation to Ethos, Pathos, and Logos. <br> Lesson Overview: <br> - Vocabulary Assignment <br> - Journal Writing <br> - Logical Fallacies <br> - Read Act I of 12 Angry Men (if time allows) |  |  | $\begin{aligned} & \hline \text { AZ State } \\ & \text { Standards: 11- } \\ & \text { 12.RL.3; 11- } \\ & \text { 12.RL.4; 11- } \\ & \text { 12.RI.1 } \end{aligned}$ |
| ® ¢ 0 0 0 | Notes: | Objective: To analyze the use of persuasion versus manipulation in a variety of texts and in one's own life. <br> Lesson Overview: <br> - Grammar assignment <br> - Logical Fallacies <br> - Key aspects of Persuasion (the Good) <br> - Key aspects of Manipulation (Unclear Intentions) <br> - Read Act I or II of 12 Angry Men |  |  | AZ State <br> Standards: 11- <br> 12.RL.3; 11- <br> 12.RL.4; 11- <br> 12.RI. 1 |
| Z 0 0 0 0 0 0 0 0 | Notes: | Objective: To analyze the use of persuasion versus manipulation in a variety of texts and in one's own life. <br> Lesson Overview: <br> - Spelling assignment <br> - Discuss examples of Persuasion and Manipulation <br> - Self-Analysis on how manipulation has affected one's life. <br> - Read Act II or III of 12 Angry Men |  |  | AZ State <br> Standards: 11- <br> 12.RL.3; 11- <br> 12.RL.4; 11- <br> 12.RI. 1 |
| 光 | Notes: | Objective: To analyze the misuse of logic for the purposes of manipulation versus unintentional incorrect uses of logic. <br> Lesson Overview: <br> - Quiz on Court Vocabulary <br> - Logical Fallacies <br> - Read Act III of 12 Angry Men (if necessary) |  |  | AZ State <br> Standards: 11- <br> 12.RL.3; 11- <br> 12.RL.4; 11- <br> 12.RI. 1 |
| T180 | Notes: | Objective: To test one's retention of key information regarding the text, as well as the literary devices used therein. <br> Lesson Overview: <br> - Grammar assignment <br> - Quiz on Logical Fallacies and Ethos, Pathos, Logos <br> - Discuss 12 Angry Men |  |  | AZ State <br> Standards: 11- <br> 12.RL.3; 11- <br> 12.RL.4; 11- <br> 12.RI. 1 |

